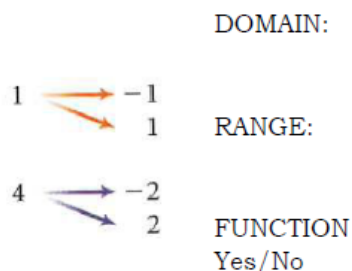
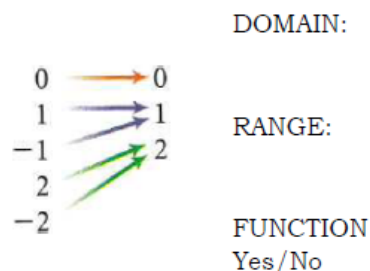


Worksheet on Functions, Domain, and Range

Level 2 Practice:

For each diagram, list the domain and range, and state whether or not it is a function.

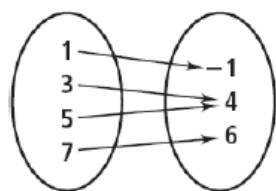


$(-2, 3), (3, -2), (1, 3), (0, -2)$

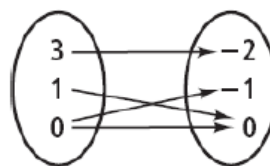
DOMAIN: RANGE: FUNCTION
Yes/No

$(3, -2), (-2, 3), (3, 1), (-2, 0)$

DOMAIN: RANGE: FUNCTION
Yes/No



DOMAIN: RANGE: FUNCTION
Yes/No



DOMAIN: RANGE: FUNCTION
Yes/No

Worksheet Level 2:

Goals:

Define a function

Identify a function from a table, list of coordinate points, or a diagram

Concept # _____

Practice #1

A. Which tables below represent functions. Explain your answers.

Table 1		Table 2		Table 3		Table 4	
Input <i>x</i>	Output <i>y</i>	Input <i>x</i>	Output <i>y</i>	Input <i>x</i>	Output <i>y</i>	Input <i>x</i>	Output <i>y</i>
-2	-3	4	-2	-2	0.44	-2	-3
-1	-1	1	-1	-1	0.67	-1	-5
0	1	0	0	0	1	1	-1
1	3	1	1	1	1.5	1	-3
2	5	4	2	2	2.25	2	-10
3	7	9	3	3	3.37	3	-2
4	9	16	4	4	5.06	3	-8

Table 1: _____

Table 2: _____

Table 3: _____

Table 4: _____

Practice #2

Functions:

DOMAIN: the input of a function

RANGE: the output of a function

For a relationship to be a function there must be _____ output for each input.

For each table below:

- i. does the table represent a function?
- ii. what is the domain?
- iii. what is the range?

Table A

Input	Output
1	2
2	4
3	6

Table B

Input	1	0	1
Output	1	2	5

Table C

Input	1	2	3	4	5	6
Output	0	0	0	0	0	0