

The topics in this course are designed to cover a conceptual understanding of the fundamentals of Algebra. Topics covered are: Number Properties, Operations, Linear Equations, Graphing and Systems of Linear Equations, Quadratics and Polynomials, Functions and Rational Expressions, and Statistics. Additional topics may be included in preparation for and as prerequisites to other math courses. You will also have many opportunities to see how mathematics relates and applies to other areas. Student presentations of work will be required regularly. Graphing calculators and computers may also be used for instruction. Students will work alone, in pairs, and in groups; cooperative learning is an integral part of this course. The information below will help you understand what is expected of you.

OFFICE HOURS and CONTACT INFORMATION**Phone: (209) 832-6600, extension 4122**

Office hours: Before school from 7:45 - 8:10, and after school from 3:20 - 4:00 pm, except for Mondays. Parents are also able to talk to Mr. Qayumi during his preparation period, which is 4th period (Tuesday – Fridays from 11:34 am to 12:32 pm). The fastest way to reach the teacher is by e-mail.

RULES

Students are expected to follow these guidelines:

- A. Practice common courtesy:
 1. Listen when others talk.
 2. Use time wisely.
 3. Primp in the restroom, not in the classroom.
 4. Treat others and their belongings with respect. School materials belong to us all, so respect the rights of others to a clean, safe environment.
- B. Come to class prepared to work. You are expected to make use of passing periods and breaks to visit the rest room. You are allotted a limited number of rest room passes per **semester** – use them wisely. No restroom passes will be available during the first 10 or last 10 minutes of the period.
- C. Be on time (in your assigned seat when the bell rings). The Kimball High tardy policy will be strictly enforced.
- D. All other school rules will be observed. Gum is not permitted anywhere on campus. Hats, food, and drinks are not permitted in the classroom. **Cell phones must be turned off and kept out of sight.**

BEHAVIOR

You are expected to follow all school and class rules, complete daily homework, write legibly, come to class prepared, ask relevant questions, and do your best to learn. Help is available if you are having difficulty, just ask. The table shown outlines the consequences should you choose to behave in a manner inconsistent with the school or class rules and expectations:

1st	Warning
2nd	Seating change (parent contact)
3rd	Name on board/Additional problems/ Asked to step out; talk to one on one
4th	Referral (Remain in class)
5th	Alternate Placement (a different classroom/teacher)(Parent Conference)
Severe	Referral to administration

REQUIRED MATERIALS

The curriculum requires that you engage in creative learning activities in and away from the classroom. To be prepared for this responsibility, the following list of supplies will be required. While you may not use each of these items every day it would be prudent to carry them.

- pencils (preferably mechanical)
- eraser(s)
- colored ink pen (for making corrections, any bright color)
- small white board marker, black (two)
- college ruled paper
- graph paper (this is a must for Algebra I students)
- 1.5" binder or a separate section in a larger 3-ring binder
- ruler
- protractor
- basic scientific calculator (for use at home), such as the Ti-30x

TEXTBOOKS: Take good care of your textbook(s). You are responsible to bring your entire text or a portion of it to class on a daily basis.

A Ti-84+ graphing calculator is recommended (NOT required) for college-bound students. A \$100 investment to last through the years of high school and college is a bargain.

GRADING POLICIES

- **Regular attendance is imperative** due to the pace of instruction, frequent in-class activities, and group discussions that cannot be duplicated outside of the classroom. Poor attendance results in less learning and lower grades.
- **It is the student's responsibility to make up all assignments missed** due to excused absences. All assignments will be posted on gavumi.weebly.com, and in order not to fall behind, it is highly recommended that they have their work completed upon return.
- For **pre-arranged absences** (field trips, travel-study, and science camp), **the student must ask for the work ahead of time**, complete the work while absent, and turn the assignments in on the day the student returns to school.
- Work missed due to unexcused absences (including off-campus suspension), while it should be completed, will not be accepted for full credit.
- **Late work in Algebra will only be accepted the following day for maximum 50% credit.**
- If you are sent to another classroom, you are expected to complete the day's assignment and turn it in by the beginning of the next class period.
- **Cheating**, the use or submission of another's work as your own, in any form, will not be tolerated -- you will receive a zero on the assignment and a parent conference will be held.
- Grades will be entered into the school computer database at weekly or bi-weekly intervals.

Quarter grades will be determined by the percentage of points earned to points possible. Assignments are categorized as applicable (classwork, homework, quiz, test, et cetera) and graded on predetermined points based on the assignment.

In a quarter approximately 60% - 65% of the grade will come from assessments (tests and quizzes). The remaining 35% - 40% will come from other work: classwork, homework, projects, etc.

Semester grades will be calculated as the weighted percentage of the quarter grades and the semester exam with quarter grades counting 40% and the semester exam counting 20%. Letter grades are assigned to percentages according to the scale shown. Grades will be calculated to the nearest whole percentage.

Breakdown of semester grades:

First/Third quarter - 40%
Second/Fourth quarter - 40%
Semester Final Exam - 20%

$$40\% + 40\% + 20\% = 100\%$$

A*	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 - Below

HOMEWORK: BOARD POLICY 6154

- Homework reinforces student learning to meet state and district standards
- Homework is planned, systematic, selectively checked and graded
- Homework is clear, specific and relevant
- Homework is a combination of skill reinforcement and exploration
- Long-term homework assignments will have checkpoints for completion and while students may work on them over holidays and weekends, ample time will be allowed to complete them during the week and prior to holidays
- Homework will be reviewed in class and returned in a timely fashion
- Per night, 9-12 students will typically average two hours of homework. 9-12 students may be given limited homework on holidays and weekends to meet course objectives and acquisition of skills. Students in advanced classes may receive more homework, including summer reading.
- Unfinished classroom work may be sent home to be completed but should not be required in addition to homework. Unfinished classroom work can be done at recess and after school.
- Regular reading at home on a nightly basis is encouraged but not required in addition to the assigned homework.

KIMBALL HIGH TARDY POLICY

Students are expected to be in their seats, ready to work, when the bell rings. You will not receive extra time for the opening quiz or bell work and are not allowed to make up these assignments if missed because of a tardy.

This applies to the tardies combined from all classes in the duration of a quarter!

Tardy 1-4: Auto Dialer Home

Tardy 5: Conference with Assistant Principal

Tardy 6-9: Auto Dialer Home

Tardy 10: Discipline and Attendance Review Team (DART) Contract

Tardy 10-14: Administrative Detention

Tardy 15+: Activity Restriction (clubs, sports, games, etc.)