## Concavity

The total sales, in thousands of dollars, for two companies over 4 weeks are shown.



As you can see, the sales for each company are increasing, but they are increasing in very different ways. To describe the difference in behavior, we can investigate how the average rate of change varies over different intervals. Using tables of values,
Company A

| Week | Sales | Rate of <br> Change |
| :--- | :--- | :--- |
| 0 | 0 | 5 |
| 1 | 5 | 2.1 |
| 2 | 7.1 | 1.6 |
| 3 | 8.7 | 1.3 |
| 4 | 10 |  |

Company B

| Week | Sales | Rate of <br> Change |
| :--- | :--- | :--- |
| 0 | 0 | 0.5 |
| 1 | 0.5 | 1.5 |
| 2 | 2 | 2.5 |
| 3 | 4.5 | 3.5 |
| 4 | 8 |  |

From the tables, we can see that the rate of change for company A is decreasing, while the rate of change for company B is increasing.


When the rate of change is getting smaller, as with Company A, we say the function is concave down. When the rate of change is getting larger, as with Company B , we say the function is concave up.

## Concavity

A function is concave up if the rate of change is increasing.
A function is concave down if the rate of change is decreasing.
A point where a function changes from concave up to concave down or vice versa is called an inflection point (you will see in calculus).

## Example 10

An object is thrown from the top of a building. The object's height in feet above ground after $t$ seconds is given by the function $h(t)=144-16 t^{2}$ for $0 \leq t \leq 3$. Describe the concavity of the graph.

Sketching a graph of the function, we can see that the function is decreasing. We can calculate some rates of change to explore the behavior

| $t$ | $h(t)$ | Rate of <br> Change |
| :--- | :--- | :--- |
| 0 | 144 |  |
| 1 | 128 |  |
| 2 | 80 |  |
| 3 | 0 |  |



## Example 11

The value, $V$, of a car after $t$ years is given in the table below. Is the value increasing or decreasing? Is the function concave up or concave down?

| $t$ | 0 | 2 | 4 | 6 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $V(t)$ | 28000 | 24342 | 21162 | 18397 | 15994 |

Since the values are getting smaller, we can determine that the value is decreasing. We can compute rates of change to determine concavity.

| $t$ | 0 | 2 | 4 | 6 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $V(t)$ | 28000 | 24342 | 21162 | 18397 | 15994 |
| Rate of change |  |  |  |  |  |

## Try it Now

5. Is the function described in the table below concave up or concave down?

| $x$ | 0 | 5 | 10 | 15 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $g(x)$ | 10000 | 9000 | 7000 | 4000 | 0 |

Graphically, concave down functions bend downwards like a frown, and concave up function bend upwards like a smile.


## Example 12

Estimate from the graph shown the intervals on which the function is concave down and concave up.


## Behaviors of the Toolkit Functions

We will now return to the more common parent functions and discuss their graphical behavior. Use a graphing utility to graph the parent functions if you need to and to verify that your conclusions are correct. The first 2 functions have been done for you.

| Function | Increasing/Decreasing | Concavity |
| :--- | :--- | :--- |
| $\frac{\text { Constant Function }}{f(x)=c}$ | Neither increasing nor <br> decreasing | Neither concave up nor down |
| $\frac{\text { Identity Function }}{f(x)=x}$ | Increasing | Neither concave up nor down |
| Quadratic Function <br> $f(x)=x^{2}$ |  |  |
| $\frac{\text { Cubic Function }}{f(x)=x^{3}}$ |  |  |
| Reciprocal <br> $f(x)=\frac{1}{x}$ |  |  |


| Function | Increasing/Decreasing | Concavity |
| :--- | :--- | :--- |
| Reciprocal squared <br> $f(x)=\frac{1}{x^{2}}$ |  |  |
| $\frac{\text { Cube Root }}{f(x)=\sqrt[3]{x}}$ |  |  |
| $\frac{\text { Square Root }}{f(x)=\sqrt{x}}$ |  |  |
| $\frac{\text { Absolute Value }}{f(x)=\|x\|}$ |  |  |

